



2.6.1 The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory bodies which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The program goals, objectives, and learning outcomes at ACU are clearly stated in the form of Learning Outcomes as per the regulatory bodies and communicated to all internal and external stakeholders through its website. The goals were developed in line with the outcome-based education, in consultation with the major stakeholders to include qualities such as education for all with value systems such as empathy, enrichment, equity, excellence, empowerment, and enlightenment to serve society. It is ensured that the curriculum outlines are integrated with the assessment process, where in clear weightage of 70:30% is set for formative and summative assessment accordingly.

The process is reviewed at appropriate scheduled intervals to integrate and verify the achievement of the programme outcomes and includes a variety of methods and tools that are used appropriately to assess the learning outcomes and competencies as per the bloom's taxonomy. Assessing learning outcomes and graduate attributes is done through various methods, including examinations, assignments, project-based assessments, practical demonstrations, observations, internships, self-assessment and standardized tests. These methods assess a range of competencies, from theoretical understanding to practical application and soft skills like teamwork and communication. Combining these methods offers a comprehensive evaluation, aligning with program goals and subject nature for effective educational assessment. Assessment principles are aligned in order of Lesson Outcomes aligned and mapped with Course Outcomes aligned with the Programme Outcomes. These methods and practices are aligned using tools like MCQ's, OSCE, OSPE and viva etc., for continuous internal assessment.



Student assessment is communicated to the students within reasonable time through the University website, taking full advantage of the ICT capabilities to ensure efficient communications and transparency and achievement of the learning outcomes. Any changes to student assessment methods follows procedures and regulations set by the examination board and communicated to the student prior to their implementation.

Individual programmes adopt different domains to develop their specific educational outcomes, the programme outcomes drive all aspects of the curriculum in terms of content, delivery and EOS assessment like use of short answer, long answer / essay questions, and evaluation of practical skills.

The Course Outcomes are distinctly specified and connected to one or more of the academic disciplines of the university through curriculum mapping which play a key element in our outcome-based education model.

Designing the program curriculum in the university is done by taking several mandatory steps as guidelines such as assessment modalities with regard to the goals and objectives, contents involving collaboration among educators and subject matter experts from both academia, industry and administrative bodies like the Committees from the Board of Studies and Academic Council.

Additionally, the institution is dedicated to making sure that assessment procedures are in line with these learning objectives and that communication with students is open and effective. With a strong emphasis on competency-based learning and ongoing improvement through regular evaluations and curriculum mapping, ACU is committed to a thorough and well structured approach to program development, assessment, and its implementation.